



UNIVERSITY OF  
**TORONTO**

# Vision

Undergraduate Student  
Educational Experience (USEE)





As a **world-leading research university**,  
a core component of the University of Toronto's **mission** is to  
prepare students for a **lifetime of success and fulfillment**,  
whether for further graduate and professional study or  
for direct entry into the workforce.

# USEE MEMBERSHIP

**Professor Greg Evans**, Department of Chemical Engineering & Applied Chemistry, Faculty of Applied Science and Engineering (Chair)

**Professor Aarthi Ashok**, Department of Biological Sciences, University of Toronto Scarborough

**Ashley Beckles**, Undergraduate Student, University of Toronto Mississauga

**Professor Randy Boyagoda**, Principal, University of St. Michael's College

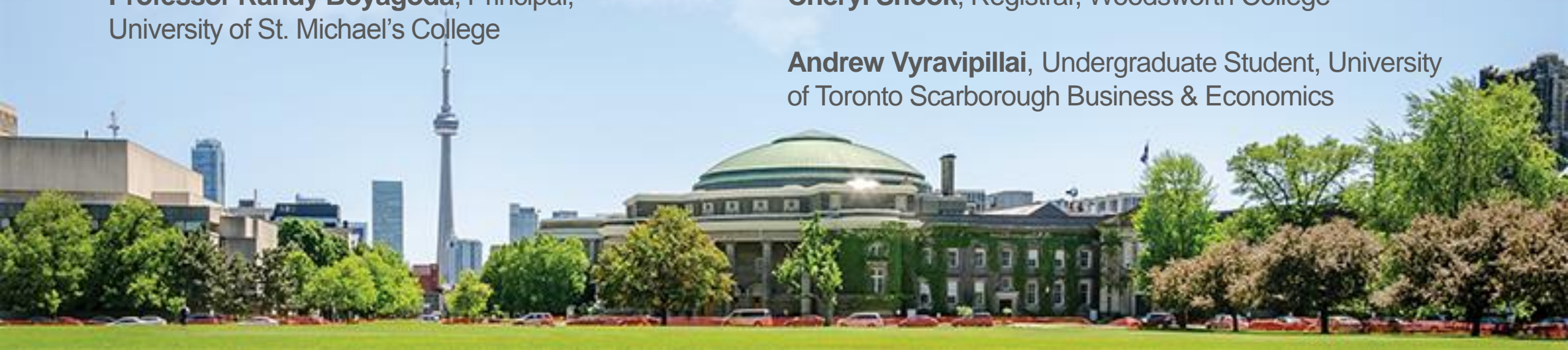
**Adam Kuhn**, Director, Student and Campus Community Development, Division of Student Life

**Clayon Levy**, Undergraduate Student, St. George Campus

**Professor Rhonda McEwen**, Institute for Communication, Culture, Information, and Technology, University of Toronto Mississauga

**Cheryl Shook**, Registrar, Woodsworth College

**Andrew Vyravipillai**, Undergraduate Student, University of Toronto Scarborough Business & Economics



# USEE PROCESS





# CONSULTATIONS

## STUDENTS

Open drop-in sessions

PUSAG

Focus groups through the Innovation Hub

Online Consultation

## FACULTY

Open drop-in sessions

PDAD&C

Meeting with College Principals

President's Teaching Academy

Online Consultation

## STAFF

Open drop-in sessions

Forum on Student Experience

Registrars

Deans of Students

Deans of Residence

Student Life Professionals group

Online Consultation



“We are tasked with making recommendations to enunciate and enliven our shared vision.”

- *Expert Panel on the Undergraduate Student Educational Experience (USEE)*



# VISION



Key values

- caring
- global
- diversity
- belonging
- exploration
- engagement



Experiences

- discovery
- knowledge
- disciplines
- self-awareness
- connection
- dialogue
- Indigenous
- identity
- skills
- life-long



Graduates

- passionate
- creative
- empathetic
- resilient
- mobilizers
- engaged



# Key Values

1. U of T welcomes students from across the **globe** and promotes a global view in all students
2. U of T's **diversity** is one of its greatest strengths
3. U of T will foster in all students a sense of belonging to a **caring and supportive learning community**
4. U of T will support student **exploration**
5. U of T will help students **engage with ideas**, situations, spaces, people, and themselves



# Experiences

1. Exploration and discovery
2. Knowledge integration
3. Disciplinary differences
4. Self-awareness, self-determination, and well-being
5. Belonging, connection, and joint purpose
6. Provocative yet constructive dialogue
7. Indigenous peoples and knowledge
8. Identity and values
9. Transferable skills
10. Life-long and life-wide desire for learning





# Graduates

1. Think like a passionate learner
2. Think like a creative intellectual
3. Be an empathetic leader
4. Be a resilient creator
5. Do mobilize knowledge
6. Do engage in citizenship

**Think  
Be  
Do**



# Faculty & Staff

What does this vision mean for me?

# Practices

How can I review my own teaching and mentoring practices and administrative processes?

# Caring

How do I embody U of T values in everyday student interactions?





# ACADEMIC ADMINISTRATORS

- Faculty complement planning
- Student recruitment and support
- Academic planning and innovation, curricular design and review
- Incentive structures for faculty and staff







## FACULTY

Teaching practices  
Student mentoring  
Student interactions  
Course design





# STAFF

Student interactions

Collaboration

Process reviews

Awareness



An aerial photograph of a city skyline, likely Toronto, featuring a prominent tower (CN Tower) and a large body of water (Lake Ontario) in the background. The foreground shows a dense urban area with various buildings and green spaces.

**How do we, as a large institution,  
take this vision and translate it into  
cultural change?**



# NEXT STEPS & ACTION PLAN

**Innovation**  
Reviews  
Seed funding

**Implementation Plan**  
Timeframe  
Plan for different groups  
(faculty versus staff)

**Potential Calls to Action**  
Foster collaboration  
Process reviews  
Teaching practices and assessment



**Consultation**  
Key stakeholders  
Feasibility

**P&D Retreat**  
Meeting of Principals and  
Deans on September 19

**Pilot Projects**  
Online Directory  
Signage and wayfinding  
Peer mentorship

## Academic Processes

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An action plan on Vision-related resources for academic administrators – such as a toolkit for discussions with faculty members and external reviewers, and a scorecard to evaluate new initiatives

## Institutional Reviews

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An action plan on integrating the Vision into other current projects and reviews, including the Colleges Review, the Enrolment Services Review, and the Tri-Campus Review

## Student Space Enhancement

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An action plan on implementing University Fund SSEF allocations and consistent student wayfinding on all three campuses

## Student Experience

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An action plan to profile creative divisional initiatives, develop tools for divisions to use on student initiatives, and create focus groups with students on academic and student life experience

## Engaging Faculty

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An action plan on reaching faculty members so they feel inspired to integrate the Vision into their day-to-day activities, including teaching practices, student mentoring, etc.

# Proposed: USEE Vision Implementation Plan

## Communications

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To develop a strategic communications plan to disseminate the Vision across the entire U of T community

## Evaluating Progress

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To develop metrics and accountability measures for the focus areas to ensure the Vision is permeating into the community and actually enhancing undergraduate student educational experience



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