



## Woodsworth College Principal Search- Position Profile

### **About Woodsworth College**

Woodsworth College (WDW) was founded in 1974 - the 2018-19 academic year marks its 45<sup>th</sup> Anniversary. WDW is the youngest and one of the largest of the four constituent colleges (the others being University, Innis, and New), which together with the three federated colleges (St. Michael's, Trinity, and Victoria) form the seven arts and science colleges on the St. George campus at the University of Toronto.

Woodsworth College students are enrolled in the Faculty of Arts and Science, studying toward an Honours Bachelor of Arts, Science or Commerce degree. Originally, it was the non-traditional part-time student population that founded the College, but today the composition of the student body is a mix of full-time and part-time students. Woodsworth is dedicated to creating customized, flexible supports and resources to meet the specific needs of the College's diverse student population. Woodsworth is also a key partner in the Faculty of Arts & Science internationalization strategy through the vibrant and longstanding Summer Abroad program offering study and research experiences. Woodsworth College also sponsors a new interdisciplinary undergraduate minor in Digital Humanities.

Student success has always been a priority for Woodsworth College. The focus on students includes the commitment to access to post-secondary education. Fundamentally, this commitment has not changed while its focus continues to undergo dynamic shifts as the College responds to changing trends and demands, such as meeting the University's Calls to Action in the Truth and Reconciliation Committee report. The College's access programs are the cornerstone of the College's history and at the core of its values today. The mission statement of the College affirms that, "Woodsworth is committed to promoting accessibility and equity, and our core mission is to provide the best education experience for a diverse student body." The Woodsworth motto is, "You Belong Here", and the English translation of the crest is, "Tenacity of Purpose".

The Principal of Woodsworth will have a demonstrated record of commitment to the College's vision, have a clear understanding of what the College represents, its history, values and aspirations –and bring with them the drive and ability to build upon these ideals and move the College forward throughout their term as Principal.

### **The Role and Mandate**

The Principal is the chief executive and administrative officer of Woodsworth College, a constituent college of the University of Toronto. They provide dynamic leadership in the areas of student, faculty and staff matters, academic programs, budgeting, internal and external

relations, alumni, and strategic planning within the College. The Principal works closely with the Vice-President and Provost, the Dean of the Faculty of Arts and Science, and other senior University officers. As a member of the Council of Chairs, Principals and Academic Directors, the Principal has a leadership role in the Faculty of Arts and Science, promoting the interests of Woodsworth students and its academic programs.

The Principal will be a distinguished scholar with a strong and deep appreciation for research, teaching and service, and a record of effective leadership as a scholar and administrator. They will provide academic leadership and will mobilize the resources within the College, the alumni community and across the University in order to realize the aspirations of the College and meet the recommendations of the Woodsworth College 2018 Self-Study and recommendations provided by the 2018 Advisory Search Committee.

The ability to support and motivate teaching, learning and student experience activities at all levels, well-developed strategic skills, demonstrated financial acumen, and strong interpersonal and communication skills are essential.

### **Candidate Qualifications**

The successful candidate will be a distinguished academic leader with a strong commitment to serving the needs of students, teaching and the overall reputation of the College consistent with the College's vision. They will have an understanding of, and appreciation for, the multidimensional nature of the College within the Faculty of Arts and Science and the University.

While the advisory committee recognizes that no one candidate is likely to meet all of the following qualifications in equal measure, they are desirable and will be used in the assessment of candidates for the position:

- An ability and eagerness to engage with and inspire students – facilitating student success as a priority;
- A commitment to the quality and breadth of the student experience, and to ensuring best practices for interdisciplinary undergraduate education, student-centred pedagogy, academic advising and student support services (including the Writing Centre), co-curricular and residential experiences.
- A willingness and ability to play a major role in the external relations and advancement activities on behalf of the College, understanding the unique challenges and opportunities given the age of the College and subsequently smaller alumni pool than other constituent colleges. Additionally, consideration should be made to emphasize the financial need of Woodsworth students.
- An advocate and community builder for the College by developing and maintaining partnerships across the college system, the Faculty of Arts & Science, the broader University community, and related external organizations;

- Understand and continue the College's long and shared partnership with its two affiliated Centres, i.e., Centre for Criminology and Sociolegal Studies and Centre for Industrial Relations and Human Resources;
- An appreciation of the strategic significance and value of the College's programs to the mission of the University and the significant contributions the College can make towards the realization of the 2030 vision ([Towards 2030](#));
- The ability to undertake initiatives that foster a sense of scholarly community and integrate new students and faculty into the life of the College;
- Demonstrated accomplishments in an administrative role, with superior interpersonal, analytical, organizational, budgetary, and managerial skills within an academic context;
- A leadership style that is inclusive and consultative with a transparent decision-making style;
- The ability to create, direct, and empower a strong leadership team, and to draw upon their work;
- The ability to set clear goals and strategic direction for the College
- The ability to effectively balance the external functions of the Principal's role with a visible and active internal presence and interest.
- Understanding the diversity of students at Woodsworth College and supporting faculty and staff in being innovative and flexible in programming to meeting student needs;
- The capacity of champion and bring to completion the major capital project planned for Woodsworth College.